

### Introduction

NASGAG, working with Got Transition, is pleased to share this pediatric and adolescent gynecology specific package based on the Six Core Elements of Health Care Transition for use by pediatric, family medicine, Internal medicine-pediatrics and pediatric and adolescent gynecology providers to benefit all youth, including those with special needs, as they transition from pediatric to adult-centered health care. Consistent with the AAP/AAFP/ACP Clinical Report on Health Care Transition, 1 transition consists of joint planning with youth and parents/caregivers to foster development of self-care skills and active participation in decision-making. It also includes identifying adult providers and ensuring a smooth transfer to adult-centered care with current medical information.

Recognizing and responding to the diversity among youth, young adults and their families, is essential to the transition process. This diversity may include, but is not limited to, differences in culture, race, ethnicity, languages spoken, intellectual abilities, gender, sexual orientation, and age. Implementation of the Six Core Elements relies heavily on patient and provider communication. Therefore, health plans and practices should use appropriate oral and written communications, including interpretation and translation services, and health literacy supports as needed.2 In addition, engaging youth and parents/caregivers from various cultural backgrounds in the development and evaluation of a transition quality improvement process is important.3

Depending on provider resources and complexity of youth's condition, one may choose to use all or only a few tools presented in this toolkit. The entirety of The Six Core Elements may not apply to all aspects of Pediatric and Adolescent Gynecology (PAG) as it is designed as a comprehensive tool for all disciplines of medicine. Below you will find a toolkit using The Six Core Elements as tailored to PAG providers. It is designed to assist with components needed to develop a transition program for adolescents into adult gynecologic care.

#### Within the kit:

- Health care transition committee charter for your institution
- Sample policies for youth transitioning to adult providers in a different practice
- Sample policies for youth transitioning to adult provider in same practice
- Readiness Assessment Tool for possible transition with coding tips for the "Readiness appointment"
- Youth's goals for medical care
- Medical Emergency Form
- Provider timeline checklist for items to be addressed during transition
- Sample letter to adult provider assuming care
- DSD article (NASPAG to provide)
- Paige Hertweck article (NASPAG to provide)

Sample tools for more specific customization are available in this package and on www.GotTransition.org.

<sup>3</sup> Additional information can be found at <u>ww</u>

<sup>&</sup>lt;sup>1</sup> American Academy of Pediatrics, American Academy of Family Physicians, and American College of Physicians. Transitions Clinical Report Authoring Group. Supporting the health care transition from adolescence to adulthood in the medical home. Pediatrics. 2011: 128: 182.

<sup>&</sup>lt;sup>2</sup> Additional information can be found at: http://www.hhs.gov/ocr/civilrights/resources/specialtopics/lep/index.html and at: http://www.health.gov/communication/literacy/



### **Health Care Transition (HCT) Committee Charter**

Approved DATE

#### **Quality of Safety Mission and Vision:**

Mission: We provide hope, healing, and best healthcare for children and their families.

Vision: *Institution Name* will be a premier regional pediatric center and, nationally recognized as one of the best for pediatric care, innovative research, medical education and advocacy.

#### **Purpose and Functions:**

The Health Care Transition Committee promotes the development and implementation of a health care transition policies and processes from pediatric to adult care at *Institution Name*.

#### Responsibilities Include:

- Review current state of health care transition activities across various *Institution Name* divisions and clinics on measures of Six Core Elements of Health Care Transition, including Transition Policy, Transitioning Youth Registry, Transition Preparation, Transition Planning, and Transition and Transfer of Care.
- Promote the implementation of health care transition best practices across various *Institution Name* divisions and clinics.
- Standardize key elements of health care transition activities across various Institution Name divisions and clinics.
- Monitor the impact of health care transition improvement activities initiatives qualitatively and quantitatively
- Educate medical, nursing, support staff and patients/families about HCT best practices and initiatives taking place across various *Institution Name* divisions and clinics.
- Develop, support, and sustain collaborative relationships with hospital and medical staff leaders and committees

#### Membership:

Co-Chair: Name
Co-Chair: Name

#### Members:

Committee Member Names

#### Reporting to:

The Health Care Transition Committee will report to (Committee responsible for clinical improvement).

#### **Meeting Dates:**

#### Quorum:

A quorum will be those Committee members in attendance in person or via telephonic or electronic conferencing and voting, but not fewer than two (2) members.

#### **Key Indicators and Deliverables:**

Gather and review data on current state of health care transition activities at Institution Name

This was customized from tools created by Got Transition. Got Transition is a program of The National Alliance to Advance Adolescent Health and is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) (U1TMC31756). The contents of this material are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.



- Develop pilot health care transition initiatives in select *Institution Name*, Divisions and clinics on measures of Six Core Elements of Health Care Transition
- Establish criteria and process for identifying transitioning youth / Transition registry
- Develop partnerships with adult care providers in the community



### **Ambulatory Health Care Transition Policy**

(Transitioning Youth to Adult Health Care Providers)

Institution Name is committed to helping our patients make a smooth transition from pediatric to adult health care. This process involves working with youth, and their families beginning at approximately 12 to 14 years of age to prepare for the change from a pediatric model of care where parents make most decisions to an adult model of care where youth take full responsibility for decision-making. This means that our healthcare providers will spend time during the visit with the teen without the parent present in order to assist them in setting health priorities and supporting them in becoming more independent with their own health care. Throughout the transition process, our healthcare team will collaborate with patients and their families to meet their immediate health care needs, assist them in assuming responsibility for self-care, as well as educate them regarding their diagnoses, medications, and specific medical needs.

At age 18, youth legally become adults. We respect that many of our young adult patients choose to continue to involve their families in health care decisions. Only with the young adult's consent will we be able to discuss any personal health information with family members. If the youth has a condition that prevents him/her from making health care decisions, we encourage parents/caregivers to consider options for supported decision-making. (i.e. guardianship). We recommend that the guardianship process begin at least six months before a child's 18<sup>th</sup> birthday. Resources can be provided to aid with this process.

We will collaborate with youth and families regarding the age for transferring to an adult provider and recommend that this transfer occur by age *Age Transition Required*. We will assist with this transfer process, including helping to identify an adult provider, sending medical records, and communicating with the adult provider about the unique needs of our patients. (Consider including other specific information such as a transfer summary letter, a transition readiness assessment, the transition goals accomplished and yet to be achieved, a medical summary, an emergency care plan, and any relevant legal documents. The availability of a pediatric consultation to the new adult provider during the transition may also be important to the new provider as well.)



### **Ambulatory Health Care Transition Policy**

(Transition to an Adult Model of Healthcare without Changing Providers)

Institution Name is committed to helping our patients become better prepared for an adult model of health care at age 18 to continue on with our practice as young adults. This process involves working with youth, and their families beginning at approximately ages 12 to 14 to prepare for the change from a pediatric model of care where parents make most decisions to an adult model of care where youth take full responsibility for decision-making. This means that we will spend time during the visit with the teen without the parent present in order to assist them in setting health priorities and supporting them in becoming more independent with their own health care. Throughout the transition process, we will collaborate with patients and their families to meet their immediate health care needs, assist them in assuming responsibility for self-care, as well as educate them regarding their diagnoses, medications, and specific medical needs.

At age 18, youth legally become adults. We respect that many of our young adult patients choose to continue to involve their families in health care decisions. Only with the young adult's consent will we be able to discuss any personal health information with family members. If the youth has a condition that prevents him/her from making health care decisions, we encourage parents/caregivers to consider options for supported decision-making. (i.e. guardianship). We recommend that the guardianship process begin at least six months before a child's 18<sup>th</sup> birthday. We can provide resources to aid with this process.

(Consider gathering specific information such as a transition readiness assessment, the transition goals accomplished and yet to be achieved, a medical summary, an emergency care plan, and any relevant legal documents. The above and a transfer summary letter may be helpful for any transition to adult subspecialists.)



## **Sample Transition Readiness Assessment for Youth**

Please fill out this form to help us see what you already know about your health and how to use health care and the areas that you need to learn more about. If you need help completing this form, please ask your parent/caregiver.

Date:										
Name:				Date of Birth:						
Transition Im	portance ar	nd Confidenc	ce	On a scale	of 0 to 10, ple	ase circle the	number that k	oest describes	how you fe	eel right now.
How importar	nt is it to you	u to prepare	for/change t	to an adult d	octor before	age 22?				
0 (not)	1	2	3	4	5	6	7	8	9	10 (very
How confiden	t do you fe	el about you	r ability to pr	repare for/ch	ange to an a	adult doctor?	)	•	•	•
0 (not)	1	2	3	4	5	6	7	8	9	10 (very)
				1				1		



My Health	Please check the box that applies to you right now.	Yes, I know this	I need to learn	Someone needs to do this Who?
I know my medical needs.				
I know my sexual health n	eeds.			
I can explain my medical r	needs to others.			
I know my symptoms inclu	ding ones that I quickly need to see a doctor for.			
I know what to do in case	I have a medical emergency.			
I know my own medicines,	what they are for, and when I need to take them.			
I know my allergies to med	dicines and medicines I should not take.			
I understand how health ca	are privacy changes at age 18 when legally an adult.			
I can explain to others how medical treatment.	w my customs and beliefs affect my health care decisions and			
Using Health Care				
I know or I can find my do	ctor's phone number.			
I make my own doctor app	pointments.			
Before a visit, I think abou	t questions to ask.			
I have a way to get to my	doctor's office.			

This was customized from tools created by Got Transition. Got Transition is a program of The National Alliance to Advance Adolescent Health and is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) (U1TMC31756). The contents of this material are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.

© Got Transition™/ Center for Health Care Transition Improvement, 01/2014 ■ Got Transition™ is a program of The National Alliance to Advance Adolescent Health supported by U39MC25729 HRSA/MCHB ■ www.GotTransition.org



I know to show up 15 minutes before the visit to check in.				
My Health	Please check the box that applies to you right now.	Yes, I know this	I need to learn	Someone needs to do this Who?
I know where to go to get medical ca	re when the doctor's office is closed.			
I have a file at home for my medical i	nformation.			
I have a copy of my current plan of ca	are.			
I know how to fill out medical forms.				
I know how to get referrals to other providers.				
I know where my pharmacy is and how to refill my medicines.				
I know where to get blood work or x-	rays if my doctor orders them.			
I have a plan so I can keep my health	n insurance after 18 or older.			
My family and I have discussed my a	bility to make my own health care decisions at age			



### Youth's Goals for their Healthcare

Have patient make a list of:

Driggitized Cools	legues or Conserns	Actions	Person	Target	Date
Prioritized Goals	Issues or Concerns	Actions	Responsible	Date	Complete



This document should be	shared with and o	carried by yo	outh and fami	ilies/ca	regivers.	
Date Completed:		Date Revis	sed:			
Form completed by:		•				
Contact Information						
Name:		Preferred N	Name:			
DOB:		Preferred L	_anguage:			
Parent (Caregiver):		Relationsh	ip:			
Address:						
Cell #: Home #:		Best Time	to Reach:			
E-Mail:		Best Way	to Reach: 1	Text	Phone	Email
Health Insurance/Plan:		Group and	ID #:			
Emergency Care Plan						
Emergency Contact:	Relationship:			Phone	э:	
Preferred Emergency Care Location:						
Allegains and Dressedures to be Avaided						
Allergies and Procedures to be Avoided	Danations					
Allergies	Reactions					
To be avoided	M/b <sub>1</sub> /2					
To be avoided  Medical Procedures:	Why?					
Medications:						
Diagnoses and Current Problems	Datalla and Dana	d . C .				
Problem	Details and Reco	ommendatio	ns			
Primary Diagnosis						
Cocondon, Diagnosia						
Secondary Diagnosis						
Behavioral						
Communication						

10

This was customized from tools created by Got Transition. Got Transition is a program of The National Alliance to Advance Adolescent Health and is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) (U1TMC31756). The contents of this material are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.



Medications					
Medications	Dose	Frequency	Medications	Dose	Frequency
Health Care Providers					
Provider	Drima	ry and Specialty	Clinic or Hospital	Phone	Fax
FIOVIDEI	FIIIIa	ry and Specially	Cililic of Flospital	FIIOHE	Γάλ
Prior Surgeries, Proced	uros and l	Hospitalizations			
Date	uics, aliu i	iospitalizations			
Date					
Baseline					
	Ht	Wt	RR	HR	BP [
Baseline Vital Signs:		VVL	KΚ	пк	DP I
Baseline Neurological S					
Most Recent Labs and I	Radiology	Dete	Decell		
Test		Date	Result		
Ultrasound					
MRI/CT					
Equipment, Appliances,	and Assis	tive Technology			
Gastrostomy	3.110 7 10010	Adaptive S	eating	Wheelchai	r
Tracheostomy		Communic	ation Device	Orthotics	
				Crutches	
				Walker	
Other		1	ı	, <del></del>	

11

This was customized from tools created by Got Transition. Got Transition is a program of The National Alliance to Advance Adolescent Health and is supported by the Health Resources and Services Administration (HRSA) of the U.S. Department of Health and Human Services (HHS) (U1TMC31756). The contents of this material are those of the author(s) and do not necessarily represent the official views of, nor an endorsement, by HRSA, HHS, or the U.S. Government.



#### **Provider Timeline For Transitioning Patients**

Age	es 12	<u>-14</u>
		Youth are able to describe medical condition
		Youth are able to name medications
		Youth are able to answer questions during a healthcare visit
		Youth are able to advocate for self
Age	es 15	<u>-17</u>
		Youth are able to make appointments
		Youth are able to get prescriptions filled
		Youth are able to talk about age appropriate information during visits with regards to physical
		emotional, sexual development
		Youth are able to think and talk about transition to adult provider
		Youth are able to keep a health record
		Youth are able to spend majority of visit alone with provider
<u>Pri</u>	or to	<u>18</u>
		Explore and understand healthcare coverage after 18
		Make decisions about power of attorney or guardianship options
Age	e 18+	
		Transfer care to adult provider
		Transfer medications to local pharmacy if moving or going off to college
		If going to college learn about healthcare services on campus
		Obtain immunizations prior to leaving home
For	prov	vider prepared transfer package including:
		Transfer letter, including effective of date of transfer of care to adult provider
		Final transition readiness assessment
		Plan of care, including transition goals and pending actions
		Updated medical summary and emergency care plan
		Guardianship or health proxy documents, if needed
		Condition fact sheet, if needed

Additional provider records, if needed



### Sample Letter to Adult Provider Assuming Care

Dear Adult Provider,

<u>Name</u> is an <u>age</u> year-old patient of our pediatric practice who will be transferring to your care on <u>date</u> of this year. <u>His or her</u> primary chronic condition is <u>condition</u>, and <u>his or her</u> secondary conditions are <u>conditions</u>. <u>Name's</u> related medications and specialists are outlined in the enclosed transfer package that includes <u>his or her</u> medical summary and emergency care plan, plan of care, and transition readiness assessment. <u>Name</u> acts as <u>his or her</u> own guardian, and is insured under <u>insurance</u> <u>plan</u> until age <u>age</u>.

I have had <u>name</u> as a patient since <u>age</u> and am very familiar with <u>his or her</u> health condition, medical history, and specialists. I would be happy to provide any consultation assistance to you during the initial phases of <u>name's</u> transition to adult health care. Please do not hesitate to contact me by phone or email if you have further questions.

Thank you very much for your willingness to assume the care of this young *man or woman*.

Sincerely,